

Frances Parent, M.S.

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Pronouns: they/ them

EDUCATION

Loyola University Maryland

American Psychological Association (APA) Accredited Clinical Psychology Program

Master of Science in Clinical Psychology

Expected Doctor of Psychology (Psy.D.) in Clinical Psychology in May of 2025

Adult Practitioner Track

Distinctions: Patrick P. Lee Foundation Fellow

Baltimore, MD

08/2020-Present

Emory University

Bachelor of Arts in Psychology and Women's, Gender, & Sexuality Studies

Distinctions: Alpha Epsilon Upsilon Honor Society, Branham Scholar

Atlanta, GA

05/2018-05/2020

Oxford College of Emory University

Associate of Arts

Distinctions: Alpha Epsilon Upsilon Honor Society, Branham Scholar

Oxford, GA

08/2016-05/2018

CLINICAL EXPERIENCE

Loyola Clinical Centers

Clinical Psychology Extern

Therapy Supervisor: Cara Jacobson, Psy.D.

Assessment Supervisor: LaFaye Marshall, Psy.D., CSOTP

- Provide supportive psychotherapy, administer and score psychoeducational assessments, and provide treatment education to adult clients in an outpatient setting
- Conduct individual and group treatment sessions with adults in both virtual and in-person settings
- Create and implement treatment plans and treatment plan reviews
- Participate in individual and group supervision
- Present therapy and assessment cases in group supervision settings, garnering feedback regarding treatment, diagnosis, and case conceptualization
- Develop full psychoeducational assessment reports and present results to clients in feedback sessions
- Participate in clinic in-service trainings

Baltimore, MD

08/2021-Present

TEACHING EXPERIENCE

Guest Lecturer

Loyola University Maryland

PY 253: Multicultural Issues in Psychology

Instructor: Heather Lyons

Baltimore, MD

03/18/2021, 03/23/2022

- Introduced core theoretical models of gender (i.e., basic terminology; theories of performativity; theories of power; privilege; intersectionality; systems of institutionalized oppression), and discussed their applicability to the study and practice of psychology with students enrolled in an undergraduate course.

RESEARCH EXPERIENCE

Loyola University Maryland

Doctoral Dissertation

Title: *Experiences of Transgender Individuals Seeking Referral for Gender Affirming Healthcare*

Major Reader: Marianna Carlucci, Ph.D.

Baltimore, MD

01/2021-Present

Oxford College of Emory University

Research Assistant

Supervisor: Christine Loflin, Ph.D.

Oxford, GA

08/2017-05/2018

- Assisted professor with research on the diaries, letters, and personal collections of Sylvia Plath and Virginia Woolf
- Simultaneously developed an original research project exploring the influences of motherhood and hegemonic gender roles on the literary works of Sylvia Plath
- Prepared materials compiling the data for presentation at the 2018 Oxford Research Symposium

PROFESSIONAL PRESENTATIONS

Parent, F., & Del Rey, P. (2019). *The masturbation mystery: An analysis of the stigma behind self-pleasure.* Poster submitted for presentation at the Women's, Gender, and Sexuality Studies Undergraduate Research Symposium, May 2019.

Parent, F., & Loflin, C. (2018). *Too much the writer, too little the mother: Sylvia Plath and the impact of motherhood.* Presentation at the 2018 Oxford Research Symposium, May 2018.

Parent, F., & Del Rey, P. (2017). *The hidden misogyny behind the anti-masturbation movement.* Presentation at the Tenth Annual Women's Studies Research Symposium, May 2017.

PROFESSIONAL LEADERSHIP EXPERIENCE

Maryland Psychological Association of Graduate Students

Advocacy Committee Member

08/2020-Present

- Contribute to advocacy efforts aimed at connecting the community of Maryland graduate students of psychology with the communities they serve
- Assist with the development of the monthly newsletter, *The Advocate*, which details opportunities for psychology graduate students to cultivate their knowledge around current legislation pertaining to psychology, volunteer with local advocacy efforts, and connect with other graduate students of psychology interested in advocacy work through trainings, outreach, and/or networking events
- Attend monthly meetings

- Volunteer at several training, outreach, and/or networking events throughout the year

COMMUNITY SERVICE EXPERIENCE

Thread: The New Social Fabric

Baltimore, MD

Volunteer Researcher

08/2020-12/2020

- Contributed to the development of a measure of self-efficacy to be utilized by the organization in an effort to gauge advancements in the self-efficacy of their students
- Researched definitions of self-efficacy, existing measures, and literature reviews pertaining to the measurement of self-efficacy
- Developed a final research proposal to be presented to the Thread Board of Directors

Washington Street Community Center

Covington, GA

Mentor

01/2017-05/2017

- Volunteered as a reading and math tutor for second-grade students enrolled in an afterschool program
- Worked closely with faculty to monitor and track students' educational progress

The Spot

Covington, GA

Mentor

08/2016-12/2016

- Volunteered as a tutor and mentor to high school students participating in drug court programs
- Worked closely with parents, therapists, and program leaders to develop tutoring techniques unique to each individual student's style of learning

ADVANCED TRAININGS

“Ethical and Competent Practice in LGBTQ+ Sexuality & Sexual Wellness”

02/2022

Association of Counseling Sexology & Sexual Wellness (ACSSW)

Virtual Synchronous Training

Trainer: Michael M. Kocet, Ph.D.

“Trauma-Responsive Clinical Work with Culturally Diverse Survivors of Sex Trafficking”

01/2022

Intercultural Counseling Connection (ICC)

Virtual Synchronous Training

Trainer: Sidney Ford, LCSW-C

“Alternative Sexuality: An Introduction”

11/2021

The Beuhler Institute

Virtual Asynchronous Training

Trainer: Stephanie Buehler, Psy.D.

HONORS, AWARDS, AND ACKNOWLEDGEMENTS

Patrick P. Lee Foundation Fellowship, Loyola University Maryland

08/2021

PROFESSIONAL ORGANIZATIONAL MEMBERSHIP

American Psychological Association Div. 44: Society for the Psychology of Sexual Orientation and Gender Diversity 01/2021-Present
Student Affiliate Member

American Association of Sexuality Educators, Counselors, and Therapists 08/2020-Present
Student Affiliate Member

Maryland Psychological Association of Graduate Students 08/2020-Present
Advocacy Committee Member

PROFESSIONAL REFERENCES

Cara Jacobson, Psy.D.

Licensed Clinical Psychology
Director of Doctoral Field Education
Office Phone: 410-617-1234
Email: chjacobson@loyola.edu

Heather Lyons, Ph.D.

Licensed Psychologist
Professor of Psychology
Office Phone: 410-617-2309
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LaFaye Marshall, Psy.D., CSOTP

Licensed Clinical Psychologist
Clinical Assessment Supervisor
Office Phone: 410-617-6955
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